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ABSTRACT

This book presents a set of national case studies on educational reform of higher education that views reform as processes of ideological and social struggles. The titles and authors are as follows: "Educational Reform: Social Struggles, the State and the World Economic System" (Mark B. Ginsburg, et al.); "Restructuring Education and the State in England" (Henry D. R. Miller and Mark B. Ginsburg); "The Political Economy of Educational 'Reform' in Australia" (Susan L. Robertson and Roger R. Woock); "State Corporatism, Educational Policies, and Students' and Teachers' Movements in Mexico" (Carlos Alberto Torres); "The Scenario of the Spanish Educational Reform" (Sara Morgenstern de Finkle); "Ideological Pluralism in Nicaraguan University Reform" (Rolland G. Paulston and Susan Rippberger); "Shifts in Socioeconomic and Educational Policy in Tanzania: External and Internal Forces" (George E. Urch); "Perspectives of Educational Reform in Hungary" (Peter Darvas); "The State, Economic Crisis, and Educational Reform in Cote D'Ivoire" (N'Dri Therese Assie-Lumumba and Tukumbi Lumumba-Kasongo); "Educational Reform in New Zealand" (John Barrington); "Global Rhetoric, Local Policy: A Case Study of Israeli Education and Teacher Training" (Esther Gottlieb); "The Political Economy of School Reform in the United States" (Don T. Martin); and "Educational Reform, The State, and the World Economy: Understanding and Engaging in Ideological and Other Struggles" (Mark B. Ginsburg and Susan Cooper). All papers include notes and extensive references. (JB)

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